

Sibford School Boarding Aims & Principles

It is our aim to:

- Develop the whole person as part of a community in which the values of Quakers are seen to underpin the school.
- Produce an open and trusting ethos in which each boarder feels able to approach any other member of the community, confident in the knowledge that he or she will be treated and respected as an individual.
- Create an atmosphere of tolerance, openness and trust in which teasing, harassment and unacceptable behaviour would find great difficulty in developing.
- Provide a 'home from home' warm family environment.
- Provide a range of activities, hobbies and opportunities related to age and maturity that will assist in the personal, social and cultural development of each boarder; help boarders manage their free time productively.
- Safeguard and promote the welfare of each boarder so they feel safe in their boarding environment.
- Provide accommodation that is comfortable and suitable to the needs of boarders, according to age and maturity and which provides adequate levels of privacy.
- Develop boarders' responsibility for self, for others and for the environment.
- Provide suitable conditions for boarders to feel able to turn to members of staff to share the good things in their lives, as well as seeking advice, counselling and support during times of difficulty.

Statement of Boarding Principles

- All boarders should be supported to develop physically, spiritually, intellectually, morally and socially, respecting the Quaker ethos of the school.
- Being an open and trusting school, boarding is based on mutual respect for all its members.
- Each boarder has the right to be able to work, play and relax free from abuse, intimidation, harassment and teasing.
- There is equality of opportunity and respect for all boarders, regardless of religion, ethnicity, culture, gender, sexuality or disability.
- Each boarder and each member of staff is to be treated as an individual and with respect by other pupils and by staff.
- Although living together, staff and boarders acknowledge the right of each other to privacy.
- Despite the distance separating boarders from their families, links with parents are seen as an indispensable part of the support and development of boarders.

- To encourage boarders to consider others before self, to look for the good in people and to be honest and trustworthy.